# SHERWOOD PRIMARY SCHOOL YEAR 5 REMOTE LEARNING PLAN

Tuesday 2nd March 2021



#### <u>CORE LEARNING TASK FOR</u> <u>ENGLISH</u>

Today, we will be using the sentences that we created yesterday, alongside the setting description from Journey to the River Sea, to write our own! Make sure that you have your sentences from yesterday in front of you, plus some scrap paper, so that you can build up your ideas before presenting your final draft to us. Mrs Sheppard will talk you through the 'box it up' method on the video, so take your time watching it, pausing and replaying where necessary. As always, check your spelling, grammar and punctatution, before sending it through to us on



#### World Book Day 2021

Keep recording your SHARE A STORY moments on your chart and by sending us images on SeeSaw. Fancy a challenge? Why not mix up your story shares by ticking off all of these ideas! <u>World Book Day Reading Star</u>

If manage to tick all of these off this week (we will need photos!) then you can win 5 bonus tickets when you come back to school! Can you do it?

## CORE LEARNING TASK FOR MATHEMATICS

We are continuing our work this week into division but today we are going to use the understanding we have gained to investigate a little more.

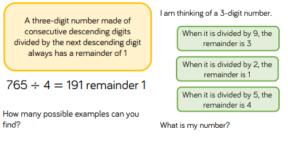
Begin by watching the video and working through the rounding of whole numbers questions.

Once you have done this follow the video, revisiting our work on division using chunking. Work through the examples before moving onto the main task. Today we have given you a number of investigative questions. There is not only one answer so you will have to explore the role of division in the questions today.

When asked Sometimes, Always or Never the question needs to be investigated so we are not expecting one or two questions to solve. Investigate fully.

This task is a little bit different to normal to allow you to think in different ways. Hope you enjoy!

#### Always, Sometimes, Never?



#### KEY VOCABULARY

Our spelling focus this week is on suffixes that begin with vowels. For example, -ing, -ed, -er, -en. Today we will continue the work you started yesterday, by creating some words with these suffixes and putting them into sentences. Pay particular attention to the -ed suffix as this is a common error. (E.g writing laugh**d** instead of laugh**ed**) Follow Mrs Sheppard's video as she introduces you to the tasks. Don't forget to submit your work on SeeSaw!

## WIDER CURRICULUM TASK

#### Arithmetic Test

Today we have set you the next Mental Arithmetic test to complete. Again, try and limit your time and either send to us on Seesaw or mark yourself and send us the result. The answers will go up at about 1pm.

### <u>RE</u>

Question – Did God intend Jesus to be crucified and if so was Jesus aware of this?

LO: What do you have most control of in your Life? Using the list below, order the events from left to right putting those that you have least control over to those you have most control over.

# Friends, going to school, bedtime, clothing, behaviour, time on electronics, food and going out

Answer the following questions as detailed as you can.

- 1. When would you expect to have complete control of your life?
- 2. Do you have a plan for your life/future already and what is it?