

EYFS REMOTE LEARNING PLAN

Monday 1st March – Superworm Day 1

CORE LEARNING TASK

Today, we are going to read the story of Superworm. Watch the video of Mrs Hanson reading the story and introducing today's learning.

We would like you to make your own 'Superworm' character. He doesn't need to look like the one in the story, you can design him however you like. You could use an old sock or pair of tights to create the body and then use whatever you have around the house to add his features. Buttons make great eyes, stuff him with paper or tissue, you could wrap around wool or pipe cleaners to create his segmented body. Watch this video to give you some ideas:

https://m.youtube.com/watch?v=zFDf_GCOuOs&safe=true

Once you've made your Superworm. Keep him safe, you'll be needing him to help with your learning this week!



KEY VOCABULARY

Superworm rhyming chant hero villan

MOTOR SKILLS TASK

Curly Caterpillars – this week we are going to practise our monster zig zag letters – v, w, x, z. Watch the video of Mrs Hanson telling us what to do today, focusing on our patterns.

Monster Zig Zags – this week we are going to practise our monster zig zag letters – v, w, x, z. Watch the video of Mrs Hanson telling us what to do today, focusing on our patterns.

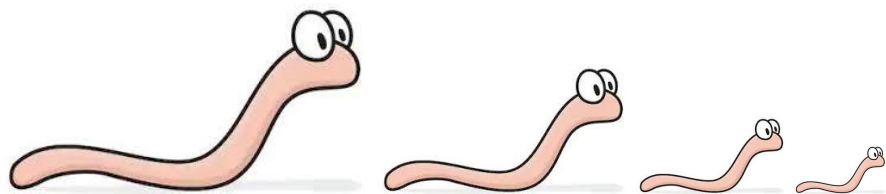
One Arm Robots – today we are going to make different shaped worms, just like Superworm in our story. Think about all the different things Superworm becomes in the story. Use your playdoh (or similar) to create his long thin body, then shape and mould him into lots of different shapes.

Ladder Letters – today we are going to collect 'worms' using pegs. Make yourself a set of worms, (about 15), using pipe cleaners, hair bobbles or pieces of wool. Spread them out across the table and then using a clothes peg, see how long it takes you to collect up the worms into a jar. Repeat the activity to see if you can be quicker.

MATHEMATICS TASK

For today's Maths challenge you will need the help of your Superworm. You need to use your Superworm to measure the length of objects around your house. Make a collection of objects that are longer, shorter and about the same size as your Superworm.

Once you have your three groups of objects, have a go at ordering each set by length, by comparing them to each other. Finally, combine all three groups and order all the items by length from the shortest to the longest. Take a picture of your work and put it on SeeSaw for your Key Worker to see.



PHONICS TASK

BLUES – ask a grown-up to draw 6 simple worms (big enough to write a word inside) and write the following words in the middle of a worm: **hat/bed/fin/lip/bag/hug**. Now ask them to hide the worms in your garden. How many words can they find and read?

YELLOW – Follow the link and join in with the song to practise your tricky words: <https://www.youtube.com/watch?v=TvMyssfAUx0&safe=true>

Ask a grown-up to read the following words out loud to you one at a time: **sock/huff/rug/hill**. Use your super phonics to write down each word. You might like to use chalk and write them on the floor outside. Practise reading and writing the caption: **a run in the sun**

REDS – ask a grown-up to hide the following sounds around your garden: **j/v/w/x**. How many sounds can you find and say?

On espresso search for **Scrap's Phonics** and select **/x/** Play the 'initial sound game' and the 'spelling' game.

PURPLES – follow the link and join in with the song to practise your tricky words: <https://www.youtube.com/watch?v=TvMyssfAUx0>

Today's new sound: **/ai/** On espresso, watch the video on '**Polly's Phonics**' for **/ai/**

On **Phonics Play**, play buried treasure. Select **phase 3** and **/ai/**

GREENS – take part in phonics aerobics with Miss Brown on seesaw.

Quickwrite: ask a grown-up to say the following sounds: **or/ar/oi/ow/er/ur** Practise writing them down. You could do this outside on the floor using chalk.

On espresso, select **Polly's Phonics** and then **/ar/**. Select and play the '**reading game**'.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

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